

## Half yearly Report-Oct08-March09

**Programme - “SANKALP” integrated with Read India campaign (Bihar)**

- **Objective :**

Every out of school child identified, prepared and mainstreamed into regular school.  
Every child in school must be reading simple text fluently and doing basic arithmetic.

- **Location : 28 districts – all 326 blocks**

### **Activities under taken in this reporting time-**

In the last quarter the focus was shifted to Mahadalit community (Scheduled Cast) as the children of this community were still untouched. Following were the activities undertaken-

- In flood affected districts (Saharsa, Madhepura, Purnea, Araria and Supaul), an awareness campaign was conducted through organizing cultural program in the villages with special focus on Mahadalit tola and minority community. The basic objective behind this campaign was to increase the attendance level in schools which remained a big challenge in these areas. L2R was initiated in the cut-off villages and initiatives were taken to open to the schools in the affected villages. Relief materials like cloths, food items, utensils, medicines, and books were distributed in many parts of these areas after recognizing its actual need among the people. Due to inaccessibility to schools in the cut-off areas, teaching learning activity was carried out by regulating alternative schools.
- Survey was carried out in the feeder area of the school, mahadalit community and in minority tola, to identify out of school children and then the enrollment drive was done for the children of age group 6-8years. Like wise, residential (Uttpreran, Unnayan) and non residential (Prayas, Uttkarsh, Utthan) bridge courses were initiated for the identified children of age group 9-14 years. Volunteers for the respective centers were also selected and trained.
- Intensive village visit was done by the district and the block core teams, where they persuaded the parents to send their children regularly to school and centers. By organizing a gram sabha meeting, they discussed about the learning status of the children as well as about the programs running currently under SSA.

- The Letter (28/28) which was regarding the roles and responsibilities of school teacher and the calendar of Bodhi Vriksh were circulated in each school of the districts to make the teachers aware about their duties.
- Newspaper Bachpan was distributed in the schools and efforts were made to ensure the better use of this material in schools and centers through conducting activities with children and by providing training to cluster core teams.
- The training was provided to the teachers for Bodhi Viriksh under the Reading Improvement Program (RIP) recently to enhance the reading fluency among children of class I and II launched by BEP.
- Schools and centers were visited by the district and block team, where they evaluated learning level of children and did some activities with Bachpan and books provided under RIP to each schools.

### Coverage-

<b>Coverage of out of school children of age group (9-14)years under Sankalp</b>			
<b>Sl. No</b>	<b>District name</b>	<b>Coverage through RBCs / NRBCs &amp; other</b>	<b>Total no of child center</b>
1	Rohtas	578	14245
2	Kishanganj	70	4052
3	Jamui	340	9175
4	Sitamardhi	138	6900
5	Vaishali	360	10528
6	Araria	1257	26270
7	Sheohar	47	1500
8	Katihar	198	11,045
9	Purnia	1253	54,669
10	E.champaran	864	51,259
11	W. champaran	279	4512
12	Darbhangha	700	35000
13	madhubani	618	20963
14	Supaul	233	4628
15	Nalanda	558	8021
16	Lakisaria	124	2295
17	Sheikhpura	89	3204
18	Aurangabad	537	10230
19	Saharsha	348	9640

20	Madhepura	130	6500
21	Nawada	283	7925
22	Jahanabad	68	3155
23	Muzzafarpur	253	8670
24	Khagadia	129	5000
25	Begusarai	413	12375
26	Samastipur	1294	33727
27	Munger	877	20055
28	Gaya	8	400
<b>Total</b>		<b>12046</b>	<b>385943</b>

District wise coverage of children by volunteers in the flood affected districts		
Districts	Volunteer	Children
<b>Supaul</b>	<b>15</b>	<b>300</b>
<b>Madhepura</b>	<b>100</b>	<b>2500</b>
<b>Saharsa</b>	<b>12</b>	<b>300</b>
<b>Coverage of children by volunteers under APALAG program in West Champaran</b>		
<b>West Champaran</b>	<b>113</b>	<b>2260</b>

### **Special initiative:**

#### **Bodhi Virksh proramme under Reading improvement programme-**

According to the “Bodhi Vriksh Karyakram” plan, there were structured activities with these books for a period of 20 weeks. The activities were designed to encourage listening, discussion and reading. In preparation, cluster coordinators were trained at the divisional level. In turn, cluster coordinators oriented Std 1 and 2 teachers in the cluster. News from the schools that already received the books was that children were absorbed in reading and having fun with books.

The months of November and December were seen as a watershed period in the history of primary schools in Bihar. Perhaps, never before in any year in any state in the country had children in Std 1 or 2 had more than two hundred colourful story books in their classroom. It was hoped that

these books and the activities that would change the lives of the children of Bihar forever. It was also hoped that many states would be inspired by the Bihar books experience and would do similar and perhaps even better things for the young children of their state.

### **Book fair under Bodhi Vriksh**

The Bihar pustak mela was organised in Nov. and Dec08 at Dist. level in which some titles were also selected of Pratham books and where every school purchased the books for Bodhi Vriksh Programme and this whole effort was supported by Pratham Dist. and block teams.

### **Monitoring –**

- Mahadalit tolas were focused in the monitoring plan.
- The Dist., block and cluster teams visited at list 20 schools and 5 centers in all identified Mahadalit tolas.
- At list 15 schools were revisited by all the teams to compare the learning level of the tested children.
- The school teachers and community people were also involved in the monitoring activities.
- The children were assessed and the use of Bachpan news paper was verified by the team in the monitoring.  
(The data of monitoring format for every dist. is being entered and would be provided soon.)

### **Evaluation in this reporting time-**

The internal evaluation was done by the UP Read India team in 4 Districts of Bihar and those Districts were 1.Darbhanga 2. Vaishali 3.E.Champaran and 4.W.Champaran. the team visited the schools and community to see the impact of Pratham's activities. The visit was for two days and it covered 6 blocks of all the 4 Districts.

#### **External Evaluation-**

The external evaluation was being carried out by the external agency Poverty Action Lab (PAL) and it was being conducted in three blocks of Sanaklp Dist. W.Champaran. it was being conducted through qualitative research and following were the main activities undertaken in this regard-

- Three blocks of W. champaran were selected for this evaluation.
- There were 264 schools and 153 villages selected by the PAL team.
- The meeting was held with Dist. education officials and Dist. Magistrate in this regard.
- The training for school teachers and volunteers was organized for Accha Padho Achha Likho activity.
- The classes were conducted by the school teachers with the base line test.
- The mid test was also conducted in the month of March.
- The grading of the teachers was also done on the basis of their performance.

### **Assessment of Residential Bridge course by Pratham team under Sankalp**

To evaluate the learning status of children of RBCs, BEP Sitamarhi organized phase wise, 3 days district level "Evaluation-cum-support camp" on 2-4 jan, 08 & 6-8 jan, 08 separately for boys and girls. Around 34 RBCs participated in that workshop and Some of these RBCs had already completed its

tenure by that time and some were in the process. Various activities such as games & speech competitions, cultural programs, academic assessment were organized in this camp.

This Study was conducted in first phase camp, in which only girl's RBCs participated. About 868 girls from these 20 RBCs participated in this 3 days residential camp. The learning report of RBC girls-

<b>Reading: % of girls who can read</b>				
Nothing	Letter	Word	Para	Story
5	16.25	15	30	33.75

<b>Arithmetic: % of girls who can</b>				
Nothing	Number Recognition		Subtraction	Division
	1 - 10	11 - 100		
2.50%	30%	25%	22.5%	20%

<b>Para writing (Based on dictated picture or things): % of girls who can write</b>				
Nothing	Letter	Word	Para	Story
16%	15%	31%	16%	22%

#### **Impact Assessment of Sankalp phase 1 and 2 districts by ASER center-**

Following changes were seen in that assessment-

- In totality around 5% improvement was seen in Std1-5 children learning level of Sankalp phase-1 districts.
- The class wise learning level improvement was largely seen in std1-around 2% and,Std 3- around 7%.
- The no. of out of school children dropped around 40% in sankalp phase1 districts.
- There was a minor improvement seen in learning level in Std 1-5 children of Sankalp phase 2 districts.

#### **Achievements in this reporting time-**

- Almost all the children of age group 6-8 years were mainstreamed in all the Sankalp Districts.
- Most of the children of age group 9-11 years were covered through more than 4550 NRBC in all the Sankalp Districts.
- There were 740 RBCs opened for the coverage of 11-14 years age group children.
- The Pratham volunteers reached out to all the deserted villages in flood affected Districts.
- The L2R centers were conducted in all the flood affected villages.
- The required TLMs were provided for the children of the flood affected villages.

