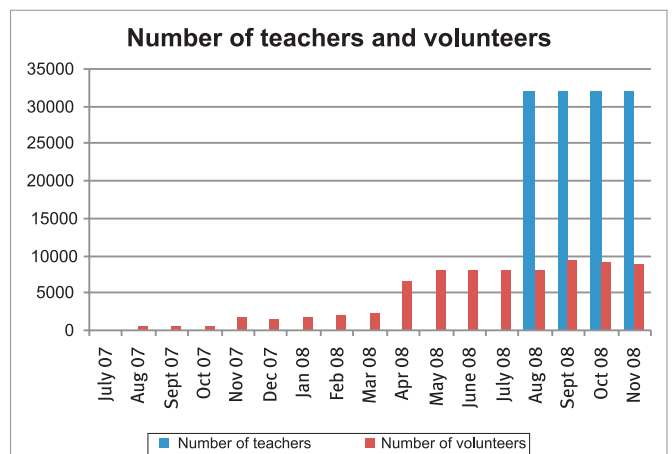
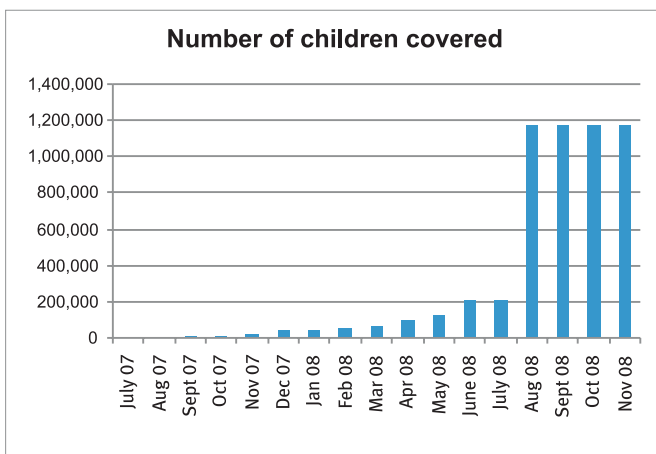
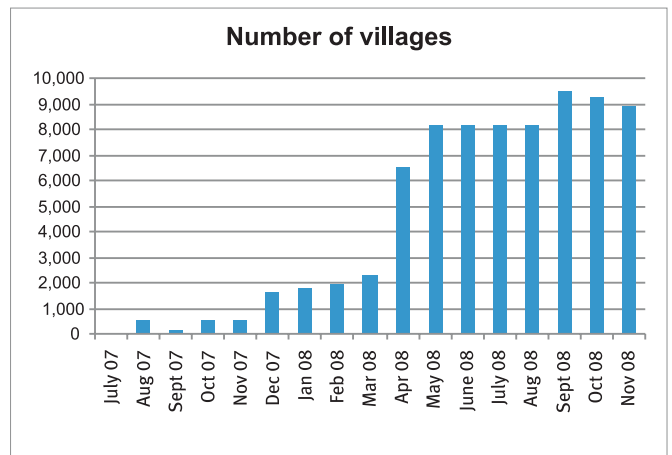
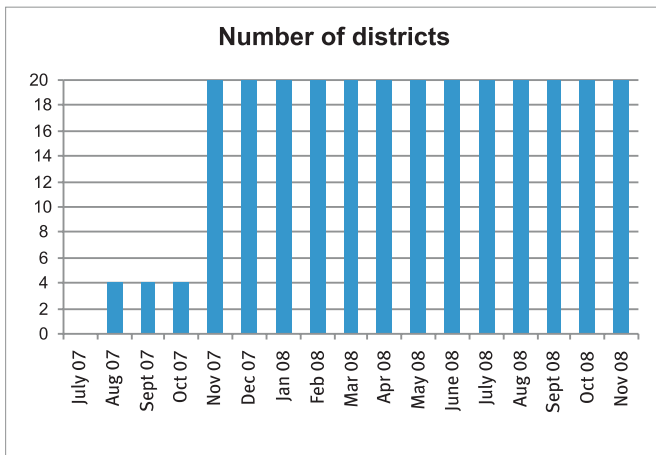
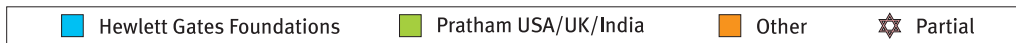
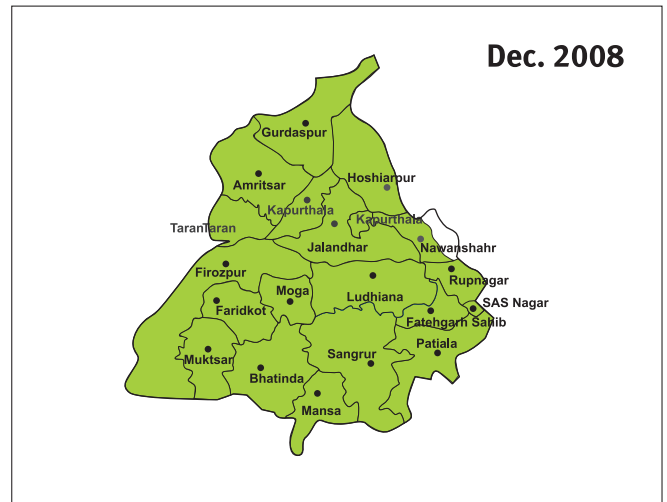
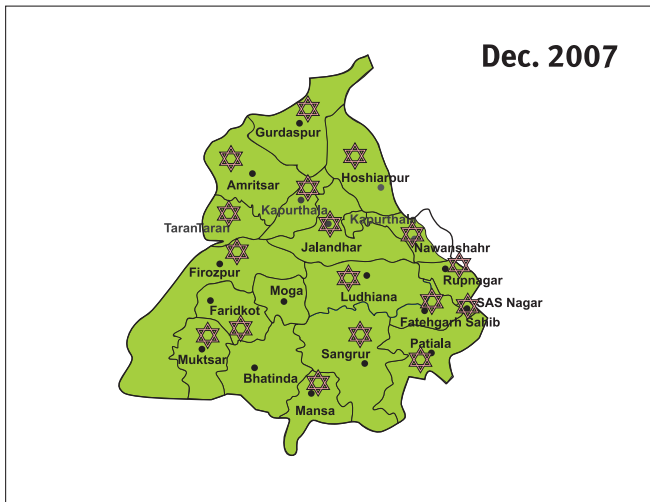




PUNJAB



	JUN 2007- JUL 2008	AS % OF TOTAL	JUL 2008- DEC 2009	AS % OF TOTAL
PERSONNEL	5,821,525	61	9,645,752	66
TEACHING LEARNING MATERIAL	2,369,039	25	2,245,423	15
TRAINING, MONITORING, EVAL	523,774	5	1,049,005	7
ADMIN AND MANAGEMENT	874,658	9	1,652,258	11
TOTAL	9,588,996	100	14,592,438	100

Dec 07: There was partial coverage in all districts which increased to full district coverage in Aug 08.

PUNJAB

READING

READING - ASER 2008						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN READ						
Std	NOTHING	LETTER	WORD	PARA	STORY	TOTAL
1	30.1	56.5	7.9	2.7	2.7	100
2	9.3	43.5	31.4	8.9	6.9	100
3	3.5	23.3	32.3	25.8	15.1	100
4	1.7	12.1	20.2	33.2	32.8	100
5	0.8	5.0	9.6	23.2	61.3	100
6	0.7	3.1	6.1	19.7	70.5	100
7	0.9	2.2	4.5	13.7	78.7	100
8	0.3	0.6	2.3	10.2	86.6	100
Total	4.84	15.79	13.8	17.97	47.6	100

ASER 2007						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN READ						
Std	NOTHING	LETTER	WORD	PARA	STORY	TOTAL
1	24.5	48.7	18.3	3.4	5.1	100
2	7.4	33.6	37.4	11.0	10.6	100
3	2.8	17.4	32.1	23.0	24.7	100
4	2.0	9.2	18.5	24.8	45.5	100
5	0.8	4.5	8.9	19.9	65.9	100
6	0.7	5.2	7.2	15.2	71.8	100
7	0.6	2.9	4.6	9.4	82.6	100
8	0.1	1.7	2.8	7.0	88.4	100
Total	3.8	13.2	15.7	15.3	52.0	100

CHANGES OBSERVED IN READING AND MATHEMATICAL ABILITIES IN CHILDREN FROM STD 1-5

Reading abilities

There has been a small improvement in the reading ability of children from Std. 1 through 5 from 2006 to 2008. The percentage of children in Std. 1 who can recognize letters or more has risen by 4% over the two-year period. In Std. 2, the percentage of children who can read words or more has improved from 43% to 47%. The largest change was seen in the percentage children who can read a Std. 2 level text in Std. 5, which jumped by 17% points from 2006 to 2008.

Mathematical abilities

There has also been an improvement in the mathematical abilities of children from Std. 1 through 5 from 2006 to 2008. The percentage of children in Std. 1 who can recognize numbers and more rose from 42% in 2006 to 65% in 2008 and those in Std. 2 increased from 67% to 90% for the same period. The percentage of children who can do division and more in Std. 5 increased by 5% points over the two-year period.

ARITHMETIC

ASER 2008						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN						
Std	NOTHING	RECOGNISE NUMBERS		SUBTRACT	DIVIDE	TOTAL
		1-9	10-99			
1	34.9	49.1	12.1	2.7	1.2	100
2	10.5	48.5	29.2	9.1	2.7	100
3	3.6	26.6	35.0	29.0	5.9	100
4	1.6	13.4	26.2	40.7	18.1	100
5	1.3	5.6	13.9	39.6	39.7	100
6	1.0	4.8	12.7	31.9	49.6	100
7	0.7	3.4	8.8	30.0	57.1	100
8	0.3	1.1	5.0	22.2	71.4	100
Total	5.5	16.7	17.5	27.1	33.2	100

ASER 2007						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN						
Std	NOTHING	RECOGNISE NUMBERS		SUBTRACT	DIVIDE	TOTAL
		1-9	10-99			
1	23.8	51.3	19.8	3.8	1.3	100
2	6.5	40.6	33.9	15.7	3.4	100
3	3.2	25.3	33.2	27.2	11.1	100
4	1.0	13.1	30.6	33.2	22.1	100
5	0.7	6.3	24.8	38.9	29.4	100
6	0.3	3.0	17.7	33.2	45.7	100
7	0.2	1.2	10.5	28.6	59.6	100
8	0.2	0.6	8.7	21.3	69.2	100
Total	5.0	18.9	23.0	25.3	27.9	100

During 2007, Pratham worked in a few blocks in Punjab as a pilot. The Punjab government decided to take up Parrho Punjab in April 2008. The program reserves two hours every day for reading and basic math. This program did not show any impact on learning levels, but the government and Pratham are both confident that the changes brought about by the program will show substantial results in due course.

