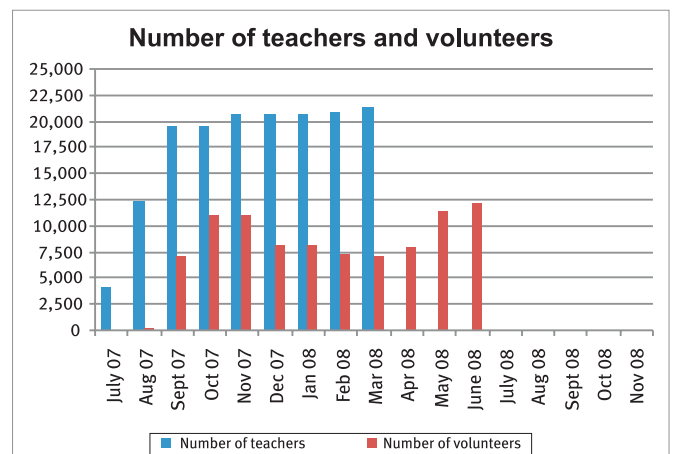
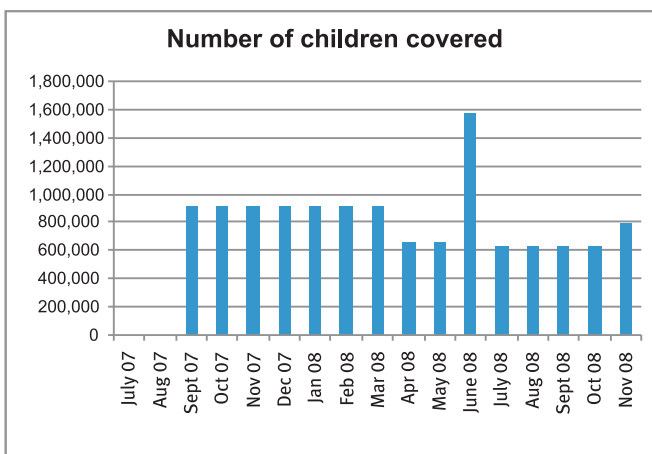
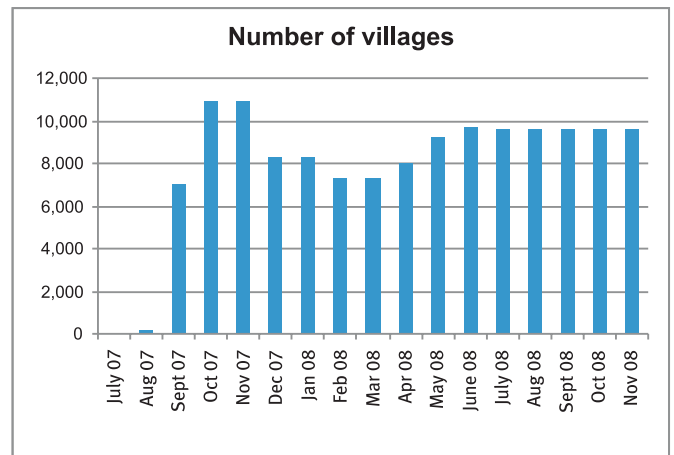
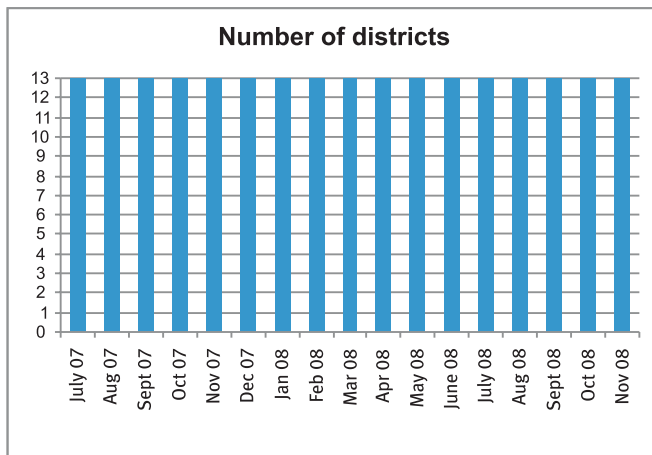
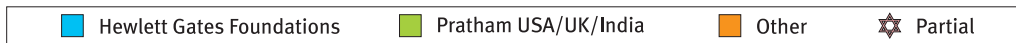
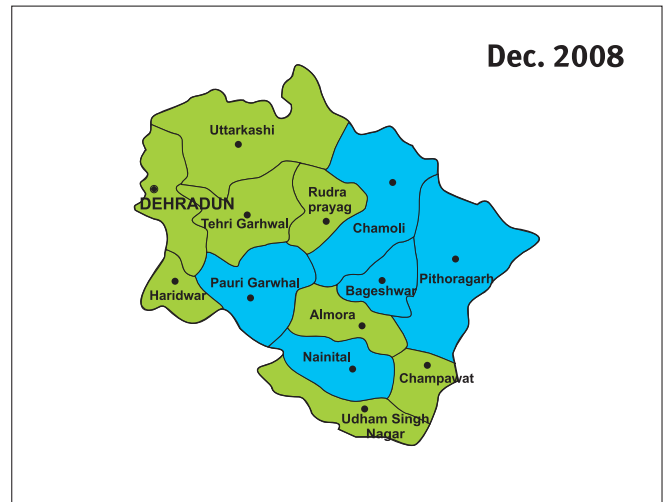
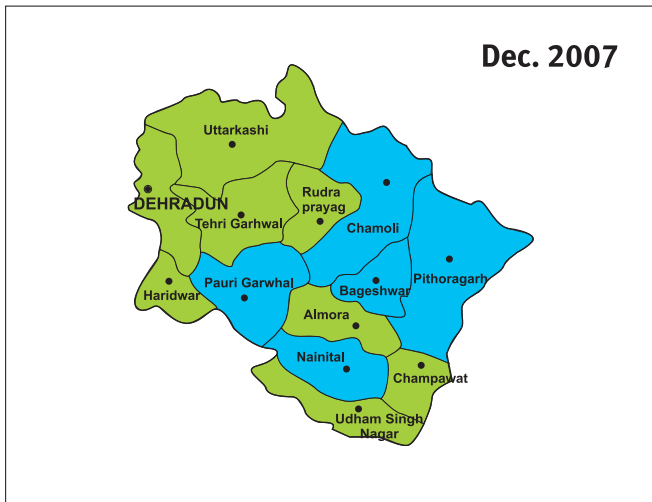




# UTTARAKHAND



	JUN 2007- JUL 2008	AS % OF TOTAL	JUL 2008- DEC 2009	AS % OF TOTAL
<b>PERSONNEL</b>	7,038,130	60	2,623,842	40
<b>TEACHING LEARNING MATERIAL</b>	1,948,430	17	1,388,086	21
<b>TRAINING, MONITORING, EVAL</b>	1,367,293	12	1,897,395	29
<b>ADMIN AND MANAGEMENT</b>	1,446,917	12	696,544	11
<b>TOTAL</b>	11,800,770	100	6,605,867	100

July 07- Aug 07: Mobilisation, training for the programme.

# UTTARAKHAND

## READING

READING - ASER 2008						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN READ						
Std	NOTHING	LETTER	WORD	PARA	STORY	TOTAL
1	41.1	43.3	11.8	2.5	1.3	100
2	12.5	32.0	36.3	13.7	5.6	100
3	5.0	16.8	24.1	32.6	21.5	100
4	2.5	8.8	12.4	33.6	42.6	100
5	0.9	4.6	9.2	20.7	64.6	100
6	0.7	1.9	4.9	15.0	77.6	100
7	0.2	2.6	2.3	8.5	86.4	100
8	0.1	0.8	1.2	5.9	92.1	100
Total	7.5	13.7	13.2	17.7	47.9	100

## CHANGES OBSERVED IN READING AND MATHEMATICAL ABILITIES IN CHILDREN FROM STD 1-5

### Reading abilities

There has been no improvement in the reading ability of children in Std. 1-5 in Uttarakhand.

### Mathematical abilities

The percentage of children in Std. 1 who can recognize numbers and more rose from 57% in 2006 to 59% in 2008 and those in Std. 2 increased from 84% to 86% for the same period.

ASER 2007						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN READ						
Std	NOTHING	LETTER	WORD	PARA	STORY	TOTAL
1	22.7	47.1	21.8	2.1	6.3	100
2	7.4	29.7	39.3	11.6	12.0	100
3	2.0	17.8	24.1	30.4	25.7	100
4	1.2	7.8	13.5	35.4	42.1	100
5	0.4	2.7	6.8	20.8	69.3	100
6	0.3	1.3	2.8	15.4	80.2	100
7	0.5	1.2	1.4	8.6	88.3	100
8	0.0	0.7	0.8	6.4	92.1	100
Total	4.2	13.7	14.5	17.1	50.5	100

Pratham had a two year partnership with the state government in Uttarakhand. In the first year there were some problems with volunteer mobilization as well as support from teachers, however in the second year the partnership is expected to show some impact on learning levels.

## ARITHMETIC

ASER 2008						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN						
Std	NOTHING	RECOGNISE NUMBERS		SUBTRACT	DIVIDE	TOTAL
		1-9	10-99			
1	41.4	46.0	10.6	1.3	0.8	100
2	13.8	41.5	33.5	9.5	1.8	100
3	5.5	26.8	32.9	27.5	7.4	100
4	2.4	13.5	26.5	38.6	19.1	100
5	1.0	7.0	18.5	35.2	38.4	100
6	0.6	3.5	13.7	26.1	56.1	100
7	0.4	4.4	10.0	21.5	63.7	100
8	0.1	1.7	6.3	18.3	73.7	100
Total	7.8	18.1	19.7	23.2	31.2	100

ASER 2007						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN						
Std	NOTHING	RECOGNISE NUMBERS		SUBTRACT	DIVIDE	TOTAL
		1-9	10-99			
1	35.7	43.8	12.9	1.4	6.3	100
2	12.4	33.8	40.1	6.5	7.2	100
3	4.7	19.6	37.1	25.5	13.2	100
4	1.6	11.2	21.7	34.9	30.6	100
5	0.8	5.1	13.2	29.9	50.9	100
6	0.4	2.4	9.3	25.3	62.6	100
7	0.2	1.7	5.5	18.5	74.2	100
8	0.2	1.2	3.1	16.4	79.1	100
Total	7.4	15.9	19.2	20.1	37.5	100

