

Annual Report 2021-22

Pratham Education Foundation





Every Child in School
& Learning Well

MESSAGE FROM CEO'S DESK

2021 was another challenging year for us. But like many others, we at Pratham, have learned how to cope with new circumstances and view challenges as new opportunities. In 2020, we figured out how to remain connected with children, their families and their communities. This experience stood us in good stead through 2021 as well.



In some ways, the second wave of the pandemic hit us harder than the first one. While the first wave brought discontinuity and disruption, in the second wave Pratham teams, families and communities struggled with health, hospitals, sickness and loss. The remote connections with our core locations – in rural and urban areas – enabled us to reach out with important health and safety information and provide reassurance and support wherever needed.

From 2020 onwards, we continued to strengthen our digital capabilities and continued to invest in a wide range of digital content in many languages and for different levels of students. Both in our education and skilling programs, a large proportion of our activity continued to be from remote. But at the same time, we were able to scale our interventions to reach more children, families and youth. All in all, through both years of the pandemic, Pratham's ability to remain flexible, fast and frugal became even more critical than ever before.

Given the long duration of school closures, we were deeply concerned about the impact of the pandemic on schooling and learning. Would children, especially older girls, return to school? How deep would the learning loss be, given that children may have forgotten what they knew and also have had to forgo new learning opportunities. Thanks to the cooperation from state governments, ASER Centre – Pratham's autonomous assessment, research and survey unit – was able to conduct field surveys in three states in 2021. These were Karnataka, Chhattisgarh and West Bengal. These current estimates of children's learning proved to be very useful not only to Pratham but also to others for systematically understanding ground realities so that appropriate plans can be made and executed.

The pandemic and its consequences were beyond our control. Now we need to look ahead and plan effective strategies that are indeed within our power to carry out. It is really what we do with our children and youth once the schools and other institutions reopen, or even before they reopen, that will make a difference to their future pathways.

Rukmini Banerji

CEO, Pratham Education Foundation

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**Coping with
COVID-19**

April 2021 saw a surge in COVID-19 infections across India owing to a devastating and rapidly spreading second wave. The surge was different from last year's peak in many ways. The scale of the catastrophe, in the form of infections, deaths, and loss, had surpassed what we saw in the first wave. Every individual and family in the country was coping with anxiety, fear and helplessness.

Starting from April 2020 and all the way to April 2021, we had connected to our children, families and communities and had established a two-way communication channel to send activities for children and then follow up and get feedback. As the second wave struck India, we were able to use this communication channel effectively to reach out to families with crucial health related information.

Karona Apni Suraksha was Pratham's communication initiative about COVID-19. It was focused on ensuring the delivery of accurate, essential and verified information related to COVID-19 in different regional languages in a form that was easy to understand and use. Multiple delivery channels (SMS, WhatsApp, Zoom, YouTube, and phone calls) and two-way communication methods were used.

The objectives of this campaign were to ensure that the information reaches the last family in our communities and to ensure that the two-way communication channel be used for discussions and clarifications.

THE CAMPAIGN WAS CONDUCTED IN 11 LANGUAGES.

CONTENT INCLUDED:

- Health-awareness information
- Busting myths around the virus
- Coping strategies
- Vaccine awareness
- Dispelling misconceptions about vaccination

Wherever possible, activities to engage children were also conducted. Through this campaign, Pratham leveraged its community relations to disseminate a wide array of content regarding COVID-19 to over 26,000 communities. At the same time, the entire communication package was freely available to, and shared with other partners and organizations.





Remote Learning

REMOTE LEARNING PARTNERSHIPS:

Here are some examples of a few remote learning partnerships that were initiated with different state governments:

Low-tech Solutions in Uttar Pradesh: A unique partnership - *Karke Seekhna* (learning by doing) - was forged with all DIETs (District Institute of Education and Training) in Uttar Pradesh. This enabled DIET students (teacher-trainees) to conduct 'internships' - teaching-learning activities with children in primary & upper primary grades and allowed them to hone their remote teaching skills. DIET students shared activities through WhatsApp and SMS and made follow-up and feedback calls to ensure the active participation of children. Pratham facilitated the remote assessment of 130,000 children to understand the learning progress in children.

TV Program in Bihar: In collaboration with the Bihar government, Pratham initiated a one-hour TV program for grades 1-5 children on Bihar Doordarshan. The segment was called *Thodi Si Masti, Thodi Padhai* (A Little Fun, a Little Learning) and was broadcast as a part of the government's *Mera Doordarshan, Mera Vidyalyaya* campaign. Pratham produced 3-4 capsules of concept pieces per episode of 6-7 minutes each, interspersed it with fun learning activities for the students to do at home. Incorporating anchors, breaks, characters, and fun activities in between ensured that the children engaged with the content like a TV program, instead of an instructional video.



Blended Learning Model (BLM) Project in Himachal Pradesh: In response to the COVID pandemic, the Department of Education in Himachal Pradesh launched *Har Ghar Pathshala* (School in Every Home), a remote learning campaign. Pratham was part of the team in supporting the curation of a curriculum - aligned repository of video resources for grades 1-8 children (for Math, English, Hindi, and Environment studies) that would be accessible to students and teachers. The team curated 5,689 videos across 520 chapters (across subjects and grades). Of these, 3,037 videos were uploaded on the government's DIKSHA platform.

LEARNING WITH VODAFONE - GURUSHALA

This program is a teacher-centric technology intervention working with more than 24,000 schools and 1,00,000 teachers across states in India. The program aims to equip teachers with innovative teaching practices and enhance their ability to integrate technology into their classrooms. Over a period of time, the program has developed a web portal and application Gurushala (www.gurushala.co) to provide teachers with access to resources like online courses, digital content and opportunities to engage in virtual communities etc.

14,249

Schools onboarded

1,65,716

Users registered

38,183

Teachers trained

23,505

Digital content



Catch-up Camps

READINESS AND CATCH-UP CAMPAIGN

The COVID-19 pandemic led to the closure of pre-schools and schools across the country through the 2020–21 school year. Teachers and schools attempted to send children learning materials using whatever means available and parents strived to help their children in whatever way possible. Across the globe, the grave concern was whether all children would return when schools reopened and how much learning loss would have occurred.

In a typical year, summer vacations are over by June–July and schools reopen after the holidays. Children look forward to this time. Keeping this usual school calendar timeline in mind and aligning with the expectations of children, parents, and teachers, Pratham felt the need for learning to begin again and, more importantly, in a fun and engaging way!

During August and September 2021, Pratham carried out a community-based learning campaign in over 12,000 rural and urban communities across the country. The campaign encouraged parents, family members, and community members to join children, engage with them in exciting and fun activities, and help them learn.



THE CAMPAIGN HAD TWO FOCUS AREAS:

- Activities focused around getting ready for school and learning for children who were of grade 1–2. This was done with the help of their mothers, individually and in groups.
- Local volunteers conducted catch up activities for children in grades 3–6. These instructional activities and games were conducted with small groups in the neighbourhood.

CATCH-UP MOHALLA (HAMLET) LEARNING CAMPAIGN:

- The objective of the Mohalla Learning camps was to help children gain basic arithmetic skills (like number recognition, ability to solve addition and subtraction problems) as well as read and understand simple stories.
- Young volunteers ran Mohalla Learning camps in their own neighbourhood with 5–10 children of grades 3–6.
- Math camps ran for 1.5 hours/day for a month in August, and reading camps were run in September.
- Volunteers who ran the Mohalla Learning camps were given a Digital Readiness course delivered via WhatsApp.
- This was part of Pratham's Education for Education (EfE) effort.

21

states

12,000

communities

50,000+

volunteers

450,000+

children

READINESS CAMPAIGN:

- Pratham team members mobilized mothers of children who were of grade 1–2 age. This was done in every mohalla/hamlet of the communities in which Pratham had a presence.
- Mothers' groups were led by 'Smart Mothers'. These mothers had access to a smartphone.
- Mothers and children at home did readiness activities sent via SMS/ WhatsApp.
- In the community, mothers' groups engaged in discussions and activities sent to 'Smart Mothers' via Idea Cards.

21

states

8000+

villages

180,000+

mothers

230,000+

children

KAHANIYAAN HI KAHANIYAAN (STORIES AND STORIES)



Starting on Children's Day (November 14, 2021), Pratham and Storyweaver ran a week-long campaign called **Kahaniyaan hi Kahaniyaan** (Stories and Stories). Pratham teams in 20 states worked with local volunteers, mothers, and community members and shared one story a day via WhatsApp, SMS and online channels of Pratham and Storyweaver. Children did a variety of activities based on stories. They performed the story, made puppets and drawings and re-told stories to each other. Communities, families and children shared photos, audio clips and videos of their day activities.



This campaign was a small step towards growing, using and popularizing a vast treasure trove of stories that can be made freely available in all Indian languages for children in India.







Supporting Governments

CATCH-UP CAMPAIGN BY THE GOVERNMENTS

When the intensity of the pandemic lessened, Pratham carried out catch-up campaigns. These mini TaRL (Teaching at the Right Level) learning camps in children's immediate neighbourhoods were conducted via community volunteers, who were trained online.

Catch-up camps were also pursued in collaboration with the governments at the state- and district-level. Here are some examples.

ELEMENTARY YEARS: GOVERNMENT PARTNERSHIPS



BIHAR: Catch-up Campaign with *Shiksha Sevaks* (Govt-appointed Education Volunteers): Pratham has been working with Bihar's Department of Mass Education since 2018 to improve the learning levels of marginalized children through *Shiksha Sevaks*. The program was scaled to nine districts in 2019–20. In 2021–22, Pratham and the Department of Mass Education worked together to enable over 6,500 *Shiksha Sevaks* to successfully carry out catch-up campaigns in their own neighbourhoods.

TRIPURA: In August 2021, the Government of Tripura implemented the *Nutan Disha* program, in collaboration with Pratham. Over 350,000 children participated in the camp which was designed to address learning loss after two years of school closure. Teachers were trained to run the camp.

EARLY YEARS: GOVERNMENT PARTNERSHIPS

CHHATTISGARH: *Angana Ma Shiksha Program*

In 2021–2022, Pratham and Samagra Shiksha Abhiyan (Government of Chhattisgarh) launched the *Angana Ma Shiksha* program to prepare 5–7-year-old children for school. Over 36,000 teachers received online training on home activities for children's holistic development and school readiness — the program aimed to reach over 400,000 children and 168,000 mothers.

PUNJAB: Mothers' workshops in school: For a number of years, Pratham supported the Punjab government in establishing and running pre-primary classes in 13,000 government primary schools in the state. In 2021, workshops for mothers of pre-primary age children were piloted in schools. Based on the experience of the pilot, the government scaled up these workshops to the entire state. Nearly two lakh mothers in 13,000 schools participated. To facilitate this statewide effort, Pratham helped in the training of 17,000 school leaders.



TEACHING AT THE RIGHT LEVEL PARTNERSHIPS: ODU KARNATAKA

Since 2016, Pratham has partnered with the Government of Karnataka to implement TaRL with children in grades 4–5. In 2021–22, in its fifth year of implementation, the program was expanded to all 34 districts, reaching over 900,000 children in 40,000 Kannada, Marathi, and Urdu medium schools in Karnataka.

2021–22 was a unique year for the partnership because of the dynamically changing on-ground situation and school closures due to COVID-19. To address the issue, the first virtual district and block-level training sessions for teachers and government resource personnel were held. Additionally, an Odu Karnataka YouTube channel was set up to create a repository of supplementary material to support teachers during classroom implementation. As a result, significant improvement was observed: 80% of the children became readers at the end of the 60-day intervention. Similarly, 90% of the children could solve a simple subtraction problem as opposed to 60% of the children at the beginning of the intervention.







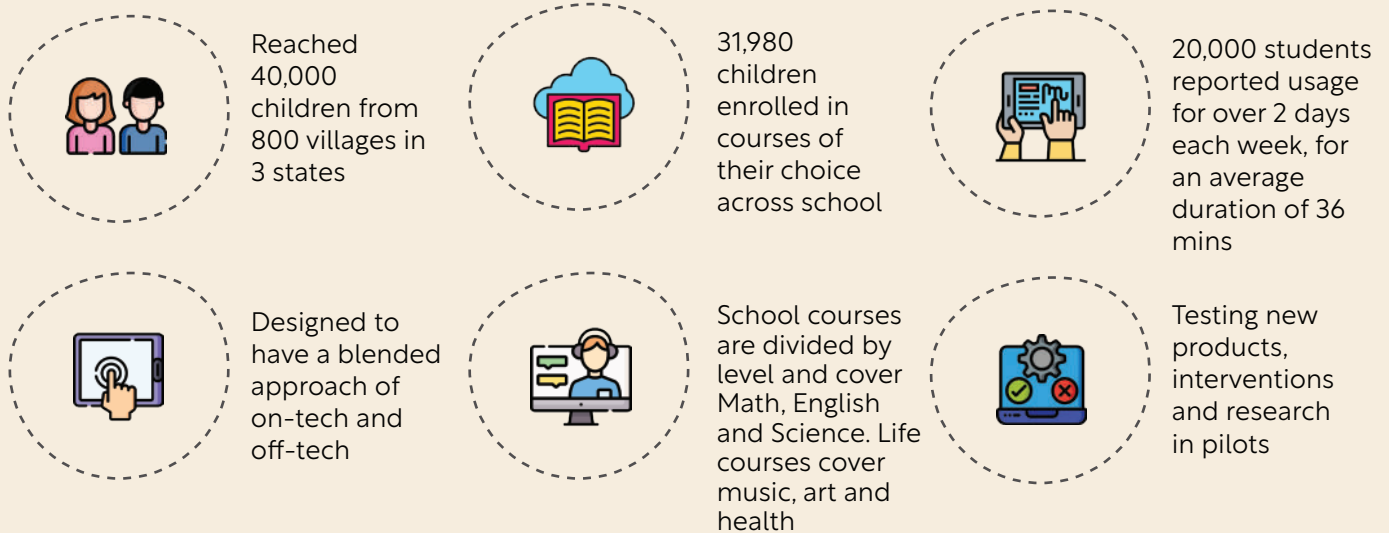
Digital Innovations

PRADIGI INNOVATION CENTRE

Pratham Digital has been implementing a variety of ed-tech interventions for over 5 years now. With interesting digital content, technology units and experienced groups in the community and agile field teams, PraDiGi is all set to leap forward.

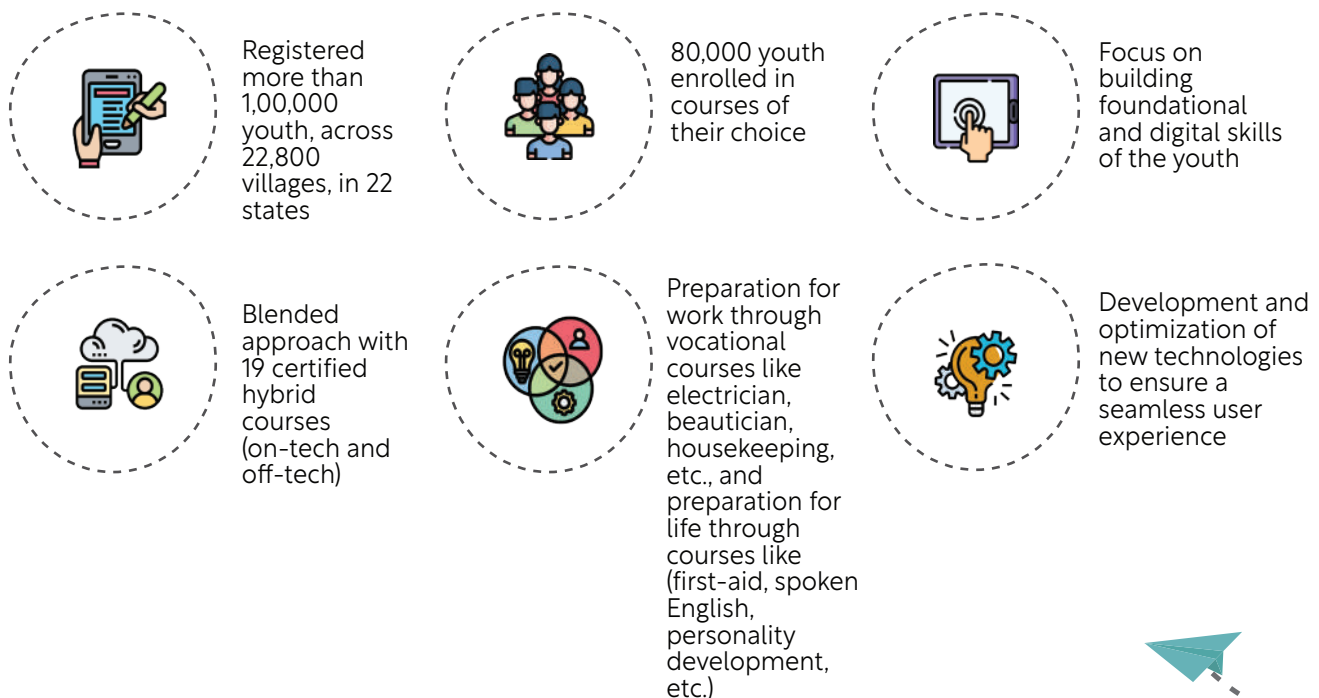
PraDiGi Open Learning

In groups of 5–8 each, children, aged 10–14 years, learn on digital devices such as shared tablets or personal smartphones and are supported by coaches. They enroll for courses under “learning for school” and “learning for life” domains on the PraDiGi Apps and participate in assessments on the PraDiGi Assessment App.



YouthNet

YouthNet is a technology-led, mentorship-based program that focuses on leveraging digital tools to upskill youth aged 14–25 years. Youths register, enroll, participate and complete courses, engage with mentors, get certified and undertake community-level projects as part of their learning.

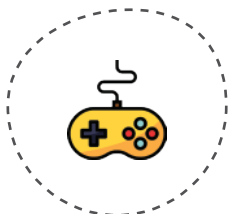


DIGITAL CONTENT

PraDigi's content for the "learning for school", "learning for life" and "learning for work" pathways includes a repository of more than 9,300 resources in 12+ languages. These resources have been created in collaboration with 90+ organizations and individual partners. In addition to Math, Science, and English, the Centre has expanded its repository to include Creative Arts, Health, and Environment. Having successfully established a translation network for 11 languages, the centre has now successfully started production in Rabha (Rangdani) language spoken in the North-East region



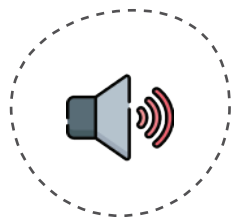
Videos



Games



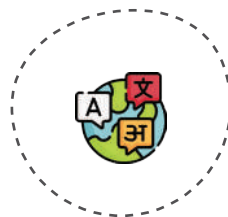
Stories



Audios



Files



Languages

SOME EXAMPLES

- **Courses on Environment:** Created a series on India's marine life, in collaboration with Terra Conscious. Similarly, a course is being produced around waste management, primarily on plastic waste, to create awareness and initiate action with children and youth groups.
- **Hello Period Course Link:** PraDigi and Menstrupedia began a discourse around menstrual health and hygiene practices.
- **Karona Apni Suraksha Campaign:** Videos, audio and posters have been curated/created for the 12-week campaign (April-June 2021).
- **Kahaniyaan hi Kahaniyan:** A repository of free, openly licensed reading resources for young children.
- **Creativity Club WhatsApp Bot:** Subscribers of the PraDigi Creativity Club could access a plethora of fun and engaging activities on creative learning, following various themes and topics.







Girls & Women

Pratham's Girls and Women program builds on the foundation of existing organizational strengths of Pratham:

- 💡 Engaging individuals to acquire knowledge and skills based on their existing ability levels.
- 💡 Supporting adolescents in residential hostels, mainly Kasturba Gandhi Vidyalaya, for strengthening foundational learning of girls and supporting them for grade-level competencies.
- 💡 Working with dropouts on a year-long program, enabling them to complete secondary schooling.



The program activities provide support to existing institutions to scale tested solutions. Pratham uses its well-known capacities of ground-level organisation, mobilisation of communities, creation of engaging content, communication, assessment and measurement to enable this.



PRATHAM'S SUPPORT IN A NUTSHELL:

Individual support to girls and women at critical life junctions

Pratham works with girls and women of all ages, focusing on literacy, numeracy, technical skills, and life skills development, to enhance their confidence and ability to navigate life.

Community-support for sustained change

Pratham aims to prevent dropouts, reintegrate girls into formal education, and provide vocational training for women, with support from family members and community leaders.

Enable and facilitate use of remote platforms/use of digital content

Reach 2021-22

10

states

2,270

learners appeared
for board exams

73%

learners in 19-24 years
age group

5,480

alumni tracked
this year

INNOVATIONS

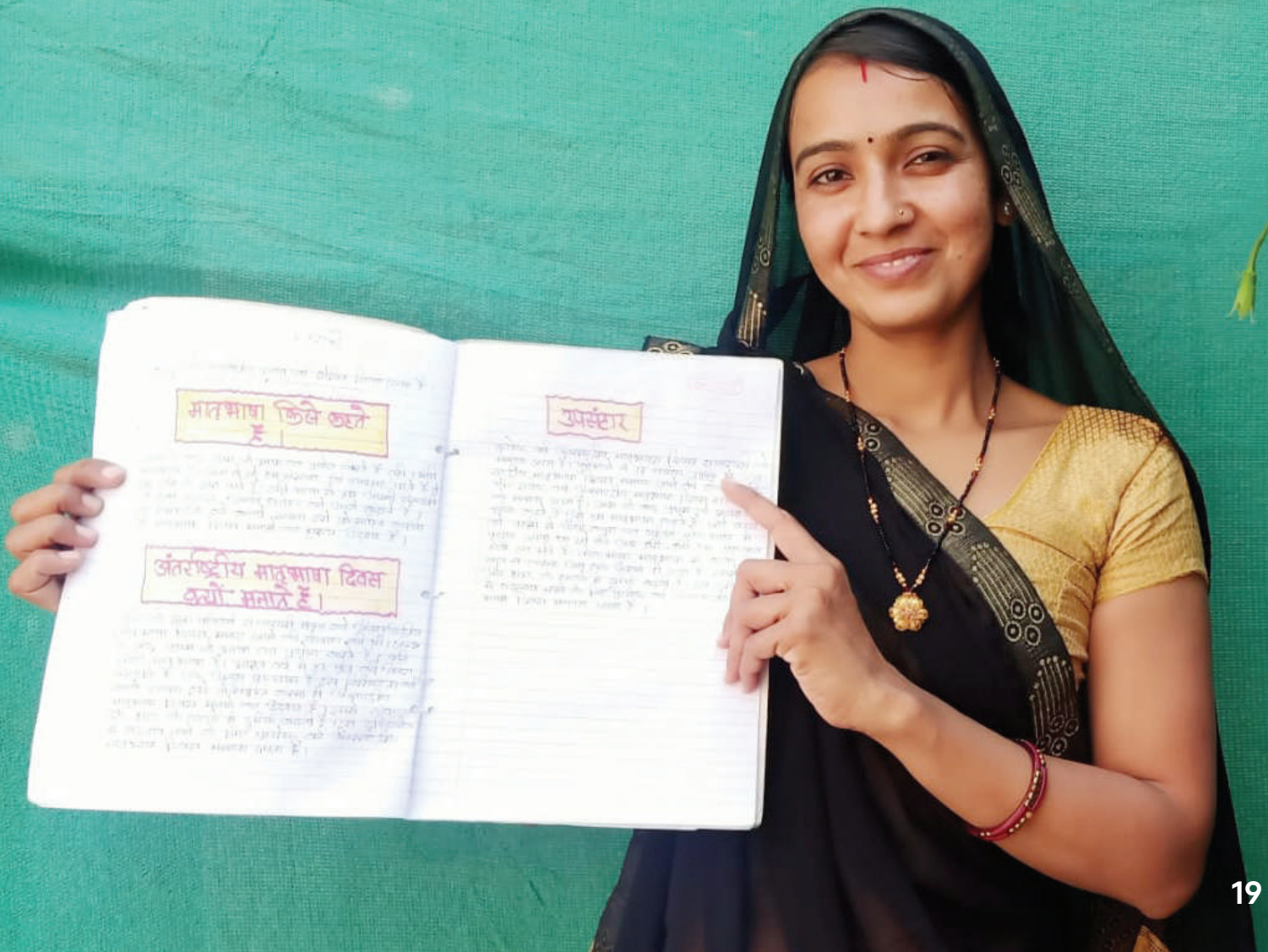
Remote Second Chance

The Second Chance Program launched a remote model to reach dropout girls and women virtually. 46 learners were part of the pilot and a 50% success rate was observed. Given the promising potential of the model, Pratham will scale up the program next year.



Kasturba Gandhi Balika Vidyalaya (KGBV)

Since 2017, Pratham has been working in Kasturba Gandhi Balika Vidyalaya schools across Uttar Pradesh, Bihar and Jharkhand. The intervention focuses on girls enrolled in Grades 6 to 8 to ensure their preparedness for secondary grades while also providing them exposure to life skills.







ASER

ASER 2021

The 16th Annual Status of Education Report (Rural) 2021 was released online on November 17, 2021. With the pandemic extending into yet another year, field-based survey operations were still not possible on a national scale. As a consequence, ASER 2021 followed the same format as a phone-based survey. Conducted in September-October 2021, 18 months after the first lockdown. The survey explored how children in the age group of 5-16 studied at home since the onset of the pandemic and the challenges that schools and households now face as schools reopen across states.



76,706

households

17,184

villages

75,234

children in 5-16 years
age group

7,299

schools



ASER 2021

CHHATTISGARH REPORT

The ASER 2021 Chhattisgarh survey was conducted in households in October-November 2021. This was a one-on-one assessment with each child, assessing the basic reading and arithmetic skills of 5-16 years old children in sampled households. This was conducted by the students of District Institutes of Education and Training (DIETs).

1677

villages

1,647

schools

45,992

children

33,432

households

ASER 2021 WEST BENGAL REPORT

The ASER 2021 West Bengal survey was conducted in households in December 2021. This was a one-on-one assessment with each child, assessing the basic reading and arithmetic skills of 5–16 years old children in sampled households. This was conducted by local non-profit organizations, along with students from universities and colleges.



17

districts

510

villages

10,141

households

11,189

children

ASER HEALTH REPORT

In India and globally, significant challenges still exist in providing quality health and adequate nutrition for all. These challenges are exacerbated in extraordinary periods such as the COVID-19 pandemic, when health systems get overstretched. ASER Health builds on the ASER approach to provide reliable and action-oriented data for the health and nutrition sector. The objective of the survey was to help bridge the information gap on intermediate health outcomes, so as to enable a quick and timely policy response. Over the last few years, several pilots and surveys covering nearly 4,000 respondents were undertaken across several locations in India using this framework, where the survey tool, operational model and sampling strategy were refined in a comprehensive and iterative process. The final package was deployed in two districts – Sambalpur (Odisha) and Udupi (Karnataka) – for children aged 0–1 year and their mothers, covering nearly 1,000 respondents. Later, the survey tool and approach were also tested for children aged 1–2 years, thus validating it for the critical first 1,000 days of a child's life.

ASSESSMENT OF FOUNDATIONAL READING COURSE

Pratham has developed a quick and free step-by-step online course for anyone interested in knowing children's reading abilities. The course is currently available in 12 Indian languages.

For more details and to register for the course, visit: www.prathamyouthnet.org/asr





Youth & Skilling

Pratham has always relied on volunteers to drive learning activities in the community for children. There needs to exist some ways of compensating the youth for their efforts, which are not monetary. It is in this context that 'Education for Education' emerges. Lessons learned from Reading Camp, Coach-Led Camp, School Readiness Mela and remote courses like Web Development, Spoken English, etc. have shown us that youth can offer classes to children. The goal would be for these youth to conduct campaigns related to Education, Health and Environment and for Pratham to provide them with courses which can enable them to access employment/entrepreneurship opportunities.

These courses are related to both technical/vocation-specific and non-technical/life skills/new age domains of learning. They will be structured in the following manner:



For the youth who wish to pursue Level 3 training, Pratham centres act as the hub. Youth who enroll at the centre are offered residential facilities and access to practical training resources. For youth who cannot access the training centre or for locations where Pratham is unable to procure sufficient resources, there are 3 other forms of Level 3 training available.

On-The Job Training – Ustaad helps students become job-ready by connecting them with local workstations and placement partners through hands-on training. People with skills are encouraged to impart hands-on training to students, helping them understand practical functioning and making them job-ready for placement partners.

Community-based Training – Technical trainers conduct L3 sessions in communities with groups of 15–20 trainees from small villages.

Currently, 80% of youth trained by Pratham accept job placements.



Awareness



Virtual
Theory Courses



Practical Training



Placement



Post-Placement



Internal Committee

No. of complaints received: 0

No. of complaints disposed of: 0

No of cases pending for more than 90 days: 0

No of workshops or awareness programs conducted: 48





Financials

Pratham Education Foundation

(A Private Company Limited by Guarantee under Section 8 of the Companies Act, 2013)

Balance Sheet as at 31 March 2022

(All amounts are in ₹ lakhs, unless otherwise stated)

Particulars	Notes	As at 31 March 2022	As at 31 March 2021
EQUITY AND LIABILITIES			
Funds and liabilities			
Share capital	3	-	-
Reserves and surplus	4	16,461.50	13,981.80
		16,461.50	13,981.80
Non-current liabilities			
Long-term provisions	5	969.05	631.59
		969.05	631.59
Current liabilities			
Trade payables			
Total outstanding dues of micro and small enterprises; and	6	38.83	3.97
Total outstanding dues of creditors other than micro and small enterprises		261.34	257.03
Other current liabilities	7	978.29	2,051.07
Short-term provisions	5	575.95	397.50
		1,854.41	2,709.57
TOTAL		19,284.96	17,322.96
ASSETS			
Non-current assets			
Property, plant and equipment and Intangible Assets			
Property, plant and equipment	8	5,370.45	3,375.58
Capital work-in-progress	8.1	1,265.97	1,980.82
Intangible assets under development	8.2	110.20	76.22
Long-term loans and advances	9	265.68	466.42
Other non-current assets	10	3,907.41	2,098.11
		10,919.71	7,997.15
Current assets			
Cash and bank balances	11	7,597.41	8,717.05
Short-term loans and advances	12	493.66	499.48
Other current assets	13	274.18	109.28
		8,365.25	9,325.81
TOTAL		19,284.96	17,322.96

The accompanying notes form an integral part of these financial statements. 1-31

As per our report of even date attached.

For **Walker Chandiok & Co LLP**

Chartered Accountants

Firm's Registration No.: 001076N/N500013

For and on behalf of the Board of Directors of
Pratham Education Foundation**Jyoti Vaish**

Partner

Membership No.: 096521

Place: Delhi**Date:** 30 September 2022**Rukmini Banerji**

Director

DIN: 02877496

Place: Delhi**Date:** 30 September 2022**Madhav Chavan**

Director

DIN: 02012989

Place: Delhi**Date:** 30 September 2022

Pratham Education Foundation

(A Private Company Limited by Guarantee under Section 8 of the Companies Act, 2013)

Income And Expenditure Account for the year ended 31 March 2022

(All amounts are in lakhs ₹, unless otherwise stated)

Particulars	Notes	For the year ended 31 March 2022	For the year ended 31 March 2021
Income			
Donation and other receipts	14	23,139.39	22,203.89
Other income	15	598.23	348.95
		23,737.62	22,552.84
Expenditure			
Expenses on programme initiatives	16	5,829.59	3,138.71
Employee benefit expense	17	13,105.21	10,743.54
Depreciation and amortisation expenses	8	875.55	1,072.91
Other expenses	18	1,447.57	645.85
		21,257.92	15,601.01
Total expenses		21,257.92	15,601.01
Surplus for the year		2,479.70	6,951.83

The accompanying notes form an integral part of these financial statements.

1-31

As per our report of even date attached.

For **Walker Chandio & Co LLP**

Chartered Accountants

Firm's Registration No.: 001076N/N500013

For and on behalf of the Board of Directors of

Pratham Education Foundation**Jyoti Vaish**

Partner

Membership No.: 096521

Rukmini Banerji

Director

DIN: 02877496

Madhav Chavan

Director

DIN: 02012989

Place: Delhi**Date:** 30 September 2022**Place:** Delhi**Date:** 30 September 2022**Place:** Delhi**Date:** 30 September 2022



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 Estee Advisors Private Limited
 Estee Lauder Companies Charitable Foundation
 Freudenberg Gala Household Product Private Limited
 Genesis Charitable Trust
 Gillette India Limited
 Give Foundation
 Give Foundation Inc
 Global Girl Project
 Global Jewellery Private Limited
 Google India Pvt. Ltd.
 Greenlam Industries Limited
 Gujarat Organics Limited
 Hemant Goradia
 Here Solutions India Private Limited
 HT Parekh Foundation
 Hydra Trading Private Limited
 Indeed India Operations Private Limited
 India Development and Relief Fund

ITC Limited
 Jaideep Khanna
 Karthic Jayaraman
 King Philanthropies
 Kotak Mahindra Asset Management Company Limited
 Kotak Mahindra Bank Limited
 Kotak Mahindra Investments Limited
 Kotak Mahindra Prime Limited
 Kotak Securities Limited
 L&T Hydrocarbon Engineering Limited
 Larsen & Toubro Limited
 Larsen & Toubro Public Charitable Trust
 Latentview Analytics Private Limited
 Lok Swasthya Seva Trust
 LSI India Research and Development Pvt Ltd
 Luxmi Charitable Trust
 Macquarie Capital Securities (India) Private Limited
 Mahindra and Mahindra Limited
 Mahindra Insurance Brokers Limited
 Mars Wrigley Company Foundation
 Michael & Susan Dell Foundation
 Michelin India Private Limited
 Milaap Social Ventures
 N C Jain HUF
 Narayan Dass Jain
 Nasscom Foundation
 National Payments Corporation of India
 Neudesic Technologies Private Limited
 Nikhil Jain
 Nitin Dass Jain
 NSE Foundation
 Overseas Polymers Private Limited
 Poonam Mittal
 Pentair Foundation
 PI Foundation Trust
 Pious Charitable Trust
 Prabhu Family Charitable Trust
 Pratham Australia
 Pratham BC Foundation
 Pratham Sweden
 Pratham UK
 Pratham USA
 Priti Anand Patel
 Procter & Gamble Hygiene and Health Care
 Ramesh Shamdasani
 Rohini Mukherjee
 Rubamin Private Limited
 Rukmani Social Welfare Trust
 Saab India Technologies Private Limited
 Saint Gobain India Foundation
 Samagra Development Associates Private Limited
 SanDisk India Device Design Centre Private Limited
 Sanjay Nayar

Sarva Mangal Family Trust
Sat Krishna Public Charitable Trust
Schmidt Futures
Shriram City Union Finance Limited
Sigma Electric Manufacturing Corporation Pvt.Ltd.
Sirmaxo Chemicals Private Limited
Sita Devi Malhotra Charitable Trust
SKF India Limited
Society For Action in Creative Education
Stavros Niarchos Foundation
Sulzer India Private Limited
Sulzer Pumps India Private Limited
Sulzer Tech India Private Limited
Susmita Bagchi
Suzler India Pvt Ltd
Tata Capital Financial Services Limited
Tata Motors Limited
Tata Steel Foundation
Terre Des Hommes Deutschland E.V.
The Cassidy Trust
The Human Safety Net Foundation
The Institute for Fiscal Studies
The Peoples Action for Learning
UBS Optimus Foundation India
UBS Securities India Private Limited
United Nations International Children's Emergency Fund
United Way of Hyderabad
University of Cambridge
UNM Foundation
Vodafone Foundation
Voltas Limited
Welspun Foundation for Health & Knowledge
Whirlpool of India Limited
Wipro GE healthcare Private Limited
XTX Markets LLP
Yidan Prize Foundation Limited



